A-F Report Card

2015 - 2016

Grades 09 - 12

District: TULSA

72 I001 745

School: TULSA MET HS

F

43

2016 Student Achievement (50%)[1]

Subject	# of Students	Performance Index	Letter Grade
English II/English III	44	45	F
Algebra I/Algebra II/Geometry	56	18	F
Biology I	26	12	F
US History	16	31	F
	142	27	F

Overall Student Growth (Progress Towards Proficiency) (25%)[2]

Subject	# of Students	Performance Index	Letter Grade
English II	26	65	D
Algebra I	27	52	F
	53	58	F

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) [3]

Subject	# of Students	Performance Index	Letter Grade
English II	***	***	***
Algebra I	***	***	***
Overall Bottom Quartile Growth Grade	**12**	**50**	**F**

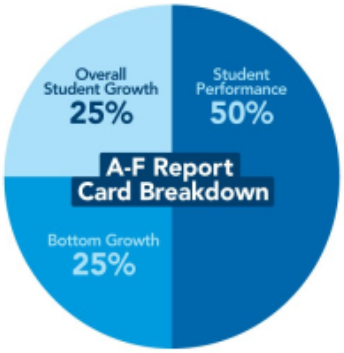
Bonus Points (Maximum 10 Points) [4]

Category	Points Earned
Cohort Graduation Rate	0 (22%)
Advanced Coursework	1 (Performance >95%, Participation 32%)
College Entrance Exam	0 (Performance <5%, Participation 9%)
Low Performing Eighth Grade Cohort Rate	0 (11%)
EOI Performance	0 (33%)
Year to Year Growth	1
Total	**2**

FINAL GRADE 43 F

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



[1]2016 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

[2] Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

[3] Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[4] Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.