A-F Report Card

2014-2015

Grades PK - 05

District: BARTLESVILLE

School: HOOVER ES

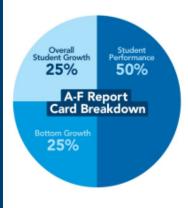
74 1030 120



2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	177	80	В	
Mathematics	177	75	С	
Science	61	75	С	
Social Studies	61	89	В	
Writing	***	***	***	
Overall 2015 Student Performance Grade	476	79	С	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	115	90	Α	
Mathematics	115	83	В	
Overall 2015 Student Growth Grade	230	87	В	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	28	75	С	
Mathematics	28	57	F	
Overall Bottom Quartile Growth Grade	56	66	D	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Attendance Rate	10 (>95%)			
Total	10			
FINAL GRADE		88 B+		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.