A-F Report Card

2014-2015

Grades 01 - 02

District: COLLINSVILLE School: WILSON ES



72 1006 115

81

2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	539	77	С	
Mathematics	540	80	В	
Science	193	67	D	
Social Studies	193	83	В	
Writing	***	***	***	
Overall 2015 Student Performance Grade	1465	78	С	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	362	80	В	
Mathematics	364	82	В	
Overall 2015 Student Growth Grade	726	81	В	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	89	45	F	
Mathematics	90	48	F	
Overall Bottom Quartile Growth Grade	179	46	F	
Bonus Points (Maximum 10 Points) ⁴				
Category		Points Earned		
Attendance Rate	10 (>95%)			
Total	10			
FINAL GRADE		81 B-		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	Α
80-89	В
70-79	С
60-69	D
Below 60	F

Overall Student Growth 25%

A-F Report Card Breakdown

Bottom Growth 25%

¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.