A-F Report Card 2014-2015

Grades KG - 05

District: BROKEN ARROW

School: VANDEVER ES

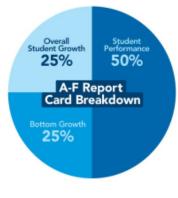
72 1003 125

75

2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	218	72	С	
Mathematics	218	66	D	
Science	64	47	F	
Social Studies	64	81	В	
Writing	***	***	***	
Overall 2015 Student Performance Grade	564	68	D	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	132	73	С	
Mathematics	132	71	С	
Overall 2015 Student Growth Grade	264	72	С	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	32	50	F	
Mathematics	32	53	F	
Overall Bottom Quartile Growth Grade	64	52	F	
Bonus Points (Maximum 10 Points) ⁴				
Category		Points Earned		
Attendance Rate	10 (>95%)			
Total	10			
FINAL GRADE		75 C		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.