A-F Report Card

2014-2015

Grades 09 - 12

District: COMANCHE

School: COMANCHE HS

69 1002 705

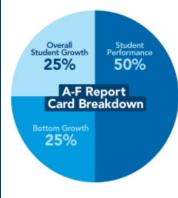


87

2015 Student Achievement (50%) ⁴						
Subject	# of Students		Performance Index	Letter Grade		
English II/English III	146		86	В		
Algebra I/Algebra II/Geometry	181		82	В		
Biology I	79		42	F		
US History	76		71	С		
Overall 2015 Student Performance Grade	482		75	С		
Overall Student Growth (Progress Towards Proficiency) (25%) ²						
Subject	# of	Students	Performance Index	Letter Grade		
English II		61	97	Α		
Algebra I		60	85	В		
Overall 2015 Student Growth Grade		121	91	Α		
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³						
Subject	# of	Students	Performance Index	Letter Grade		
English II		15	87	В		
Algebra I	14		64	D		
Overall Bottom Quartile Growth Grade	29		76	С		
Bonus Points (Maximum 10 Points) ⁴						
Category	Points Earned					
Cohort Graduation Rate	5 (91%)					
Advanced Coursework	1 (Performance >95%, Participation 78%)					
College Entrance Exam	0 (Performance 56%, Participation 47%)					
Low Performing Eighth Grade Cohort Rate	1 (92%)					
EOI Performance	0 (59%)					
Year to Year Growth	1					
Total	8					
FINAL GRADE			87 B+			

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.