

A-F Report Card

2014-2015

Grades 03 - 05

District: CLEVELAND

59 I006 115

School: CLEVELAND INTERMEDIATE ES

C

74

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	319	65	D
Mathematics	319	63	D
Science	111	57	F
Social Studies	112	81	B
Writing	***	***	***
Overall 2015 Student Performance Grade	861	65	D

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	203	72	C
Mathematics	203	76	C
Overall 2015 Student Growth Grade	406	74	C

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	50	50	F
Mathematics	50	52	F
Overall Bottom Quartile Growth Grade	100	51	F

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	10 (94%)
Total	10

FINAL GRADE

74 C

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.