# A-F Report Card

## 2014-2015

## Grades 09 - 12

**District: SHIDLER**

**57 I011 715**

**School: SHIDLER HS**

# C

# 75

2015 Student Achievement (50%)[1]

| Subject | # of Students | Performance Index | Letter Grade |
|---|---|---|---|
| English II/English III | 35 | 89 | B |
| Algebra I/Algebra II/Geometry | 47 | 53 | F |
| Biology I | 17 | 53 | F |
| US History | 21 | 90 | A |
| **Overall 2015 Student Performance Grade** | **120** | **70** | **C** |

Overall Student Growth (Progress Towards Proficiency) (50%)[2]

| Subject | # of Students | Performance Index | Letter Grade |
|---|---|---|---|
| English II | 11 | 82 | B |
| Algebra I | 14 | 71 | C |
| **Overall 2015 Student Growth Grade** | **25** | **76** | **C** |

Bottom Quartile Student Growth (Progress Toward Proficiency)(0%) [3]

| Subject | # of Students | Performance Index | Letter Grade |
|---|---|---|---|
| English II | *** | *** | *** |
| Algebra I | *** | *** | *** |
| **Overall Bottom Quartile Growth Grade** | *** | *** | *** |

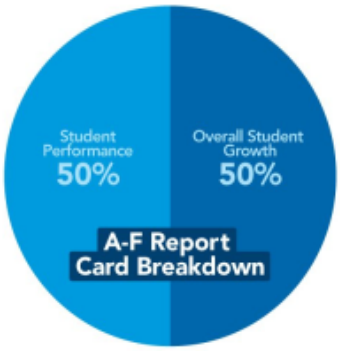
Bonus Points (Maximum 10 Points) [4]

| Category | Points Earned |
|---|---|
| Cohort Graduation Rate | 0 (83%) |
| Advanced Coursework | 1 (Performance >95%, Participation 6%) |
| College Entrance Exam | 1 (Performance 11%, Participation 75%) |
| Low Performing Eighth Grade Cohort Rate | 0 (80%) |
| EOI Performance | 0 (40%) |
| Year to Year Growth | 0 |
| **Total** | **2** |

**FINAL GRADE 75 C**

### School Performance Grading Scale

| Grade Range | Letter Grade |
|---|---|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| Below 60 | F |




[1] 2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

[2] Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

[3] Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[4] Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

**Note:** If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.