A-F Report Card

2014-2015

Grades 06 - 08

District: EDMOND

55 I012 520

School: SUMMIT MS

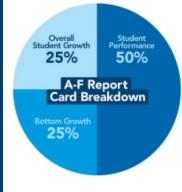


87

2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	1158	85	В	
Mathematics/Algebra I	1165	83	В	
Science	418	70	С	
Social Studies/Geography/US History	782	83	В	
Writing	***	***	***	
Overall 2015 Student Performance Grade	3523	82	В	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	1105	88	В	
Mathematics/Algebra I	1107	87	В	
Overall 2015 Student Growth Grade	2212	87	В	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	275	69	D	
Mathematics/Algebra I	276	64	D	
Overall Bottom Quartile Growth Grade	551	66	D	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Attendance Rate	6 (>95%)			
Dropout Rate	2 (<5%)			
Advanced Coursework	0 (Participation 23%)			
Total	8			
FINAL GRADE		87 B+		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.