

A-F Report Card

2014-2015

Grades 03 - 05

District: CHECOTAH

49 1019 112

School: CHECOTAH INTERMEDIATE ES

C-

71

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	280	65	D
Mathematics	279	64	D
Science	95	55	F
Social Studies	94	88	B
Writing	***	***	***
Overall 2015 Student Performance Grade	748	66	D

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	174	75	C
Mathematics	173	64	D
Overall 2015 Student Growth Grade	347	69	D

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	43	56	F
Mathematics	42	26	F
Overall Bottom Quartile Growth Grade	85	41	F

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	10 (>95%)
Total	10

FINAL GRADE

71 C-

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.