A-F Report Card

2014-2015

Grades 09 - 12

2015 Student Achievement (50%)1

48 1074 705

District: BROKEN BOW School: BROKEN BOW HS

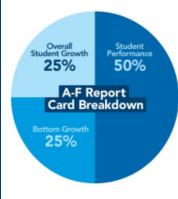


86

013 Student Achievement (3070)							
Subject	# of S	tudents	Performance Ind	lex	Letter Grade		
English II/English III	2	298	87		В		
Algebra I/Algebra II/Geometry	4	112	71		С		
Biology I		179	49		F		
US History		145	65		D		
Overall 2015 Student Performance Grade	1	034	71		С		
Overall Student Growth (Progress Towards Proficiency) (25%) ²							
Subject	# of S	tudents	Performance Ind	lex	Letter Grade		
English II	1	144	88		В		
Algebra I	1	149	91		Α		
Overall 2015 Student Growth Grade	2	293	89		В		
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³							
Subject		tudents	Performance Ind	lex	Letter Grade		
English II		36	72		С		
Algebra I		36	89		В		
Overall Bottom Quartile Growth Grade		72	81		В		
Bonus Points (Maximum 10 Points) ⁴							
Category	Points Earned						
Cohort Graduation Rate	5 (93%)					
Advanced Coursework	1 (Performance >95%, Participation 80%)						
College Entrance Exam	0 (Performance 49%, Participation 61%)						
Low Performing Eighth Grade Cohort Rate	1 (1 (87%)					
EOI Performance	0 (0 (69%)					
Year to Year Growth	1						
Total	8						
FINAL GRADE			86 E	3			

School	Performance
Gra	ding Scale

Grade Range	Letter Grade	
90-100	Α	
80-89	В	
70-79	С	
60-69	D	
Below 60	F	



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.