A-F Report Card

2014-2015

Grades 09 - 12

40 1091 715

District: ARKOMA School: ARKOMA HS



85

2015 Student Achievement (50%) ⁴						
Subject	# of S	Students	Performance Index	Letter Grade		
English II/English III	40		83	В		
Algebra I/Algebra II/Geometry	39		79	С		
Biology I	***		***	***		
US History	15		67	D		
Overall 2015 Student Performance Grade	94		79	С		
Overall Student Growth (Progress Towards Proficiency) (50%) ²						
Subject	# of S	tudents	Performance Index	Letter Grade		
English II		14	93	А		
Algebra I		14	86	В		
Overall 2015 Student Growth Grade		28	89	В		
Bottom Quartile Student Growth (Progress Toward Proficiency)(0%) ³						
Subject		tudents	Performance Index	Letter Grade		
English II		***	***	***		
Algebra I		***	***	***		
Overall Bottom Quartile Growth Grade		***	***	***		
Bonus Points (Maximum 10 Points) ⁴						
Category	Points Earned					
Cohort Graduation Rate	0 (0 (67%)				
Advanced Coursework	0 (0 (Performance 84%, Participation 36%)				
College Entrance Exam	0 (Performance 29%, Participation 58%)					
Low Performing Eighth Grade Cohort Rate	0 (<5%)					
EOI Performance	0 (40%)					
Year to Year Growth	1					
Total	1					
FINAL GRADE			85 B			

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.