A-F Report Card

2014-2015

Grades PK - 08

37 1002 105

District: DOVER School: DOVER ES

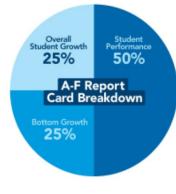


60

2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	66	65	D	
Mathematics/Algebra I	66	47	F	
Science	23	35	F	
Social Studies/Geography/US History	32	53	F	
Writing	***	***	***	
Overall 2015 Student Performance Grade	187	53	F	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	50	66	D	
Mathematics/Algebra I	50	56	F	
Overall 2015 Student Growth Grade	100	61	D	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	12	25	F	
Mathematics/Algebra I	12	42	F	
Overall Bottom Quartile Growth Grade	24	33	F	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Attendance Rate	6 (>95%)			
Dropout Rate	2 (<5%)			
Advanced Coursework	2 (Participation 47%)			
Total	10			
FINAL GRADE		60 D-		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.