

A-F Report Card

2014-2015

Grades 05 - 06

District: CACHE

16 I001 530

School: CACHE 5TH AND 6TH GRADE MS

B

86

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	282	68	D
Mathematics	282	85	B
Science	130	60	D
Social Studies	130	88	B
Writing	***	***	***
Overall 2015 Student Performance Grade	824	76	C

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	262	76	C
Mathematics	262	92	A
Overall 2015 Student Growth Grade	524	84	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	64	58	F
Mathematics	64	80	B
Overall Bottom Quartile Growth Grade	128	69	D

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	10 (>95%)
Total	10

FINAL GRADE

86 B

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.