A-F Report Card 2014-2015

Grades 06 - 08

District: TAHLEQUAH

11 1035 520

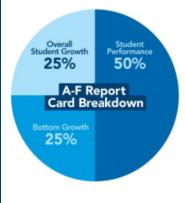
School: TAHLEQUAH MS



2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	564	70	С	
Mathematics/Algebra I	566	75	С	
Science	182	55	F	
Social Studies/Geography/US History	370	55	F	
Writing	***	***	***	
Overall 2015 Student Performance Grade	1682	67	D	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	542	78	С	
Mathematics/Algebra I	545	82	В	
Overall 2015 Student Growth Grade	1087	80	В	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	134	49	F	
Mathematics/Algebra I	135	59	F	
Overall Bottom Quartile Growth Grade	269	54	F	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Attendance Rate	6 (94%)			
Dropout Rate	2 (<5%)			
Advanced Coursework	0 (Participation 19%)			
Total	8			
FINAL GRADE		75 C		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.