A-F Report Card

2014-2015

Grades 09 - 12

District: ARDMORE

10 1019 705

School: ARDMORE HS

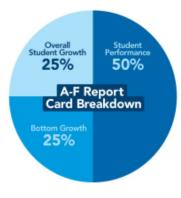


×

# of Students	Performance Index	Letter Grade		
320	79	С		
456	60	D		
175	49	F		
150	67	D		
1101	65	D		
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
# of Students	Performance Index	Letter Grade		
149	89	В		
169	66	D		
318	77	С		
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
		Letter Grade		
37	73	С		
42	43	F		
79	57	F		
Bonus Points (Maximum 10 Points) ⁴				
	Points Earned			
0 (76%)				
1 (Perform	ance >95%, Participation	49%)		
1 (Performance 27%, Participation >95%)				
0 (61%)				
0 (65%)				
0				
2				
	68 D+			
	320 456 175 150 1101 Proficiency) (2. # of Students 149 169 318 oward Proficie # of Students 37 42 79 0 (76%) 1 (Perform 1 (Perform 0 (61%) 0 (65%)	320 79 456 60 175 49 150 67 1101 65 Proficiency) (25%)² # of Students Performance Index 149 89 169 66 318 77 oward Proficiency) (25%)³ # of Students Performance Index 37 73 42 43 79 57 Points Earned 0 (76%) 1 (Performance >95%, Participation > 10 (61%) 0 (65%) 0 2		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	Α
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.