A-F Report Card

2014-2015

Grades 09 - 12

2015 Student Achievement (50%)1

District: BURLINGTON

School: BURLINGTON HS

02 1001 705



2013 Student Achievement (30%)				
Subject	# of Students	Performance Index	Letter Grade	
English II/English III	11	100	А	
Algebra I/Algebra II/Geometry	19	68	D	
Biology I	***	***	***	
US History	***	***	***	
Overall 2015 Student Performance Grade	48	81	В	
Overall Student Growth (Progress Towards Proficiency) (50%) ²				
Subject	# of Students	Performance Index	Letter Grade	
English II	***	***	***	
Algebra I	***	***	***	
Overall 2015 Student Growth Grade	14	79	С	
Bottom Quartile Student Growth (Progress Toward Proficiency)(0%) ³				
Subject	# of Students	Performance Index	Letter Grade	
English II	***	***	***	
Algebra I	***	***	***	
Overall Bottom Quartile Growth Grade	***	***	***	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Cohort Graduation Rate	5 (>95%)			
Advanced Coursework	1 (Performance 94%, Participation 90%)			
College Entrance Exam	1 (Performance 40%, Participation 83%)			
Low Performing Eighth Grade Cohort Rate	1 (<5%)			
EOI Performance	1 (>95%)			
Year to Year Growth	1			
Total	10			
FINAL GRADE		90 A-		

School Performance Grading Scale

Grade Range	Letter Grade
90-100	Α
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.