## **A-F Report Card 2013-2014**

Grades 07 - 08

District: Coweta School: Coweta JHS



73 1017 610

81

2014 Student Achievement (50%) <sup>1</sup>					
Subject	# of	Students	Performance Index	Letter Grade	
Reading		474	81	В	
Mathematics/Algebra I		469	70	С	
Science		***	***	F	
Social Studies/Geography/US History		235	76	С	
Writing		***	***	***	
Overall 2014 Student Performance Grade		1412	72	С	
Overall Student Growth (Progress Towards Proficiency) (25%) <sup>2</sup>					
Subject	# of	Students	Performance Index	Letter Grade	
Reading		430	87	В	
Mathematics/Algebra I		424	78	С	
Overall 2014 Student Growth Grade		854	83	В	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) <sup>3</sup>					
Subject	# of	Students	Performance Index	Letter Grade	
Reading		106	64	D	
Mathematics/Algebra I		105	61	D	
Overall Bottom Quartile Growth Grade		211	63	D	
Bonus Points (Maximum 10 Points) <sup>4</sup>					
Category	Points Earned				
Attendance Rate	6 (94%)				
Dropout Rate	2 (<5%)				
Advanced Coursework	0 (Participation <5%)				
Total	8				
FINAL GRADE			81 B-		

School	Perf	ormai	nce
Gra	ding	Scale	•

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F

Student Growth 25%

A-F Report Card Breakdown

Bottom Growth 25%

Although reported below, OCCT writing was not included in A-F calculations. Writing Count: 239, Proficient: 135, Performance Rate: 56%

**Note:** If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

<sup>&</sup>lt;sup>1</sup> 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>4</sup> Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

<sup>\*\*\*</sup> Insufficient number of students' scores to display results.