A-F Report Card 2013-2014

Grades PK - 06

District: Empire School: Empire ES

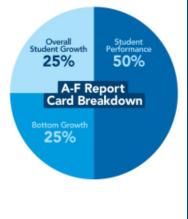


69 1021 105

2014 Student Achievement (50%) ⁴				
Subject	# of Students	Performance Index	Letter Grade	
Reading	141	65	D	
Mathematics	141	60	D	
Science	41	54	F	
Social Studies	41	66	D	
Writing	***	***	***	
Overall 2014 Student Performance Grade	364	62	D	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	99	70	С	
Mathematics	103	67	D	
Overall 2014 Student Growth Grade	202	68	D	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	24	25	F	
Mathematics	25	32	F	
Overall Bottom Quartile Growth Grade	49	29	F	
Bonus Points (Maximum 10 Points) ⁴				
Category		Points Earned		
Attendance Rate	10 (>95%)			
Total	10			
FINAL GRADE		65 D		

School Performand	E
Grading Scale	

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



Although reported below, OCCT writing was not included in A-F calculations. Writing Count: 41, Proficient: 15, Performance Rate: 37%

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.