

A-F Report Card 2013-2014

Grades 06 - 08

District: Putnam City

55 I001 520

School: Cooper MS

C-

71

2014 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	607	67	D
Mathematics/Algebra I	608	64	D
Science	***	***	F
Social Studies/Geography/US History	203	68	D
Writing	***	***	***
Overall 2014 Student Performance Grade	1622	63	D

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	546	76	C
Mathematics/Algebra I	522	73	C
Overall 2014 Student Growth Grade	1068	74	C

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	136	42	F
Mathematics/Algebra I	130	45	F
Overall Bottom Quartile Growth Grade	266	44	F

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	6 (>95%)
Dropout Rate	2 (<5%)
Advanced Coursework	2 (Participation >95%)
Total	10

FINAL GRADE

71 C-

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 203, Proficient: 119, Performance Rate: 59%

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.