A-F Report Card 2013-2014

Grades PK - 08

2014 Student Achievement (50%)1

istrict: Oakdale School: Oakdale Public School



55 C029 105

96

2014 Student Achievement (50%)				
Subject	# of Students	Performance Index	Letter Grade	
Reading	387	91	Α	
Mathematics/Algebra I	387	86	В	
Science	134	76	С	
Social Studies/Geography/US History	134	88	В	
Writing	***	***	***	
Overall 2014 Student Performance Grade	1042	87	В	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	295	95	Α	
Mathematics/Algebra I	298	89	В	
Overall 2014 Student Growth Grade	593	92	Α	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	73	84	В	
Mathematics/Algebra I	74	68	D	
Overall Bottom Quartile Growth Grade	147	76	С	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Attendance Rate	6 (>95%)			
Dropout Rate	2 (<5%)			
Advanced Coursework	2 (Participation 46%)			
Total	10			
FINAL GRADE		96 A		

School Performance Grading Scale

Grade Range	Letter Grade	
90-100	А	
80-89	В	
70-79	С	
60-69	D	
Below 60	F	

Overall Student Growth 25%

A-F Report Card Breakdown

Bottom Growth 25%

Although reported below, OCCT writing was not included in A-F calculations. Writing Count: 135, Proficient: 124, Performance Rate: 92%

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.