## **A-F Report Card** 2013-2014

Grades 09 - 12

**District: Dover** School: Dover HS



37 1002 705

2014 Student Achievement (50%) <sup>1</sup>				
Subject	# of Students	Performance Index	Letter Grade	
English II/English III	23	91	Α	
Algebra I/Algebra II/Geometry	29	48	F	
Biology I	***	***	***	
US History	***	***	F	
Overall 2014 Student Performance Grade	75	60	D	
Overall Student Growth (Progress Towards Proficiency) (50%) <sup>2</sup>				
Subject	# of Students	Performance Index	Letter Grade	
English II	***	***	***	
Algebra I	***	***	***	
Overall 2014 Student Growth Grade	11	91	Α	
Bottom Quartile Student Growth (Progress Toward Proficiency)(0%) <sup>3</sup>				
Subject	# of Students	Performance Index	Letter Grade	
English II	***	***	***	
Algebra I	***	***	***	
Overall Bottom Quartile Growth Grade	***	***	***	
Bonus Points (Maximum 10 Points) <sup>4</sup>				
Category	Points Earned			
Cohort Graduation Rate	5 (94%)			
Advanced Coursework	1 (Performance >95%, Participation 40%)			
College Entrance Exam	0 (Performance <5%, Participation 71%)			
Low Performing Eighth Grade Cohort Rate	1 (93%)			
EOI Performance	0 (47%)			
Year to Year Growth	1			
Total	8			
FINAL CRADE		Q/ D		

School Performanc	E
<b>Grading Scale</b>	

Grade Range	Letter Grade
90-100	Α
80-89	В
70-79	С
60-69	D
Below 60	F



Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

FINAL GRADE

<sup>&</sup>lt;sup>1</sup> 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>4</sup> Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

<sup>\*\*\*</sup> Insufficient number of students' scores to display results.