

A-F Report Card 2013-2014

Grades 07 - 08

District: Cache

16 I001 505

School: Cache MS

B

86

2014 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	224	83	B
Mathematics/Algebra I	224	70	C
Science	***	***	F
Social Studies/Geography/US History	121	61	D
Writing	***	***	***
Overall 2014 Student Performance Grade	689	69	D

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	176	92	A
Mathematics/Algebra I	179	83	B
Overall 2014 Student Growth Grade	355	87	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	43	84	B
Mathematics/Algebra I	44	73	C
Overall Bottom Quartile Growth Grade	87	78	C

Bonus Points (Maximum 10 Points)⁴

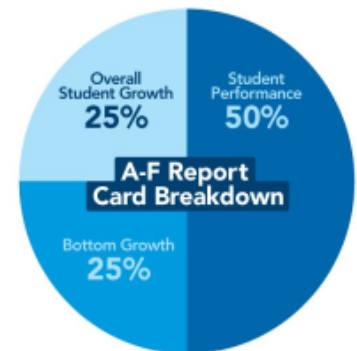
Category	Points Earned
Attendance Rate	6 (>95%)
Dropout Rate	2 (<5%)
Advanced Coursework	2 (Participation 57%)
Total	10

FINAL GRADE

86 B

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 119, Proficient: 86, Performance Rate: 72%

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.