A-F Report Card 2013-2014

Grades 09 - 12

2014 Student Achievement (50%)¹

District: Gracemont School: Gracemont HS



08 1086 705

83

Profici # of	30 25 *** *** 70 ency) (50% Students ***	Performance Index 83 64 *** 64 64 60) Performance Index	B D *** D Letter Grade	
Profici # of	25 *** 70 ency) (509 Students	64 *** *** 64 %) ²	D *** *** D	
Profici # of	*** 70 ency) (509	*** *** 64 %) ²	*** *** D	
Profici # of	*** 70 ency) (509 Students	*** 64 %) ²	*** D	
Profici # of	70 ency) (50% Students	64 %) ²	D	
Profici # of	ency) (50% Students	%) ²		
# of	Students		Letter Grade	
		Performance Index	Letter Grade	

		***	***	
	***	***	***	
	16	88	В	
Bottom Quartile Student Growth (Progress Toward Proficiency)(0%) ³				
# of	Students	Performance Index	Letter Grade	
	***	***	***	
	***	***	***	
	***	***	***	
Bonus Points (Maximum 10 Points) ⁴				
	Points Earned			
5	5 (>95%)			
0 (Performance 77%, Participation 52%)				
0	0 (Performance 29%, Participation 58%)			
1	1 (>95%)			
0	0 (63%)			
1				
7				
		00 5		
	5 0 1 0	16 Coward Proficien # of Students	16 88 Coward Proficiency) (0%) 3 # of Students Performance Index ***	

School Performance Grading Scale

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



FINAL GRADE

3 B

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.