A-F Report Card 2013-2014

Grades 09 - 12

2014 Student Achievement (50%)¹

District: Caney School: Caney HS



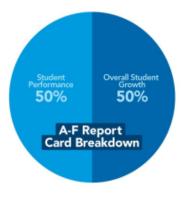
03 1026 705

74

# of Students	Performance Index	Letter Grade	
35	71	С	
51	53	F	
20	40	F	
16	69	D	
122	58	F	
Overall Student Growth (Progress Towards Proficiency) (50%) ²			
# of Students	Performance Index	Letter Grade	
16	88	В	
17	82	В	
33	85	В	
Bottom Quartile Student Growth (Progress Toward Proficiency)(0%) ³			
# of Students	Performance Index	Letter Grade	
***	***	***	
***	***	***	
***	***	***	
Bonus Points (Maximum 10 Points) ⁴			
Points Earned			
0 (87%)			
1 (Performance >95%, Participation 57%)			
0 (Performance 38%, Participation 47%)			
1 (>95%)			
0 (54%)			
0			
2			
1			
	35 51 20 16 122 Proficiency) (50 # of Students 16 17 33 oward Proficie # of Students *** *** 0 (87%) 1 (Performation of the proficie of the	35 71 51 53 20 40 16 69 122 58 Proficiency) (50%) ² # of Students Performance Index 16 88 17 82 33 85 oward Proficiency) (0%) ³ # of Students Performance Index *** *** *** *** *** *** Points Earned 0 (87%) 1 (Performance >95%, Participation 5 0 (Performance 38%, Participation 47 1 (>95%) 0 (54%) 0	

School Performance Grading Scale

Grade Range	Letter Grade
90-100	Α
80-89	В
70-79	С
60-69	D
Below 60	F



74 C

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

FINAL GRADE

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.